



# NORTHWEST FLORIDA STATE COLLEGE

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## INSTRUCTOR INFORMATION

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- Professor: Elizabeth Ritter, PhD
- Email: [rittere@nwfsc.edu](mailto:rittere@nwfsc.edu)

## INSTRUCTOR COMMUNICATION

Your NWFSC email is the official communication medium of the College. Please check your College email regularly for any class and College notifications. The instructor will respond within 36 hours.

## COURSE INFORMATION

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- Course Subject and Number: ANT 2000
- Course Name and Number: Introduction to Anthropology/20042
- Class Modality: Online
- Online Classroom with Gradebook: [Canvas class shell](#)
- Final Exam: May 4 - 6

## COURSE DESCRIPTION

In this course, students will learn the foundations of anthropology as the study of human variation in its biological, social, and cultural dimensions. Students will learn about anthropological concepts, principles, and methodologies to understand and explore past and present human behavior. They will apply the anthropological approach to analyze issues pertaining to past and contemporary cultures, and develop intellectual skills and habits to understand behavioral, social, and cultural issues from multiple disciplinary perspectives.

## COURSE GOALS

1. The goal of this course is to provide students with an understanding of anthropology as the systematic study of humanity: our evolutionary origins, our distinctiveness as a species, and our cultural diversity across the world and through time.
2. The goal of this course is to introduce the fundamental principles, concepts, methods, and theories of anthropology as contained in the four subfields of anthropology: biological anthropology, archaeological anthropology (archaeology), linguistic anthropology, and cultural anthropology.
3. The goal of this course is to foster an appreciation of the practical applications of anthropological research.

### COURSE-LEVEL STUDENT LEARNING OUTCOMES

1. Students will explain scientific approaches to the study of human variation and human origins, including primatology, extinct and extant human cultures, language, and ethnicity.
2. Students will explain the origins of anthropology as a foundation discipline in the social sciences that examines the nature and definition of culture.
3. Students will apply anthropological concepts, principles, and methods to the scientific study of past and present human behavior.
4. Students will explain how anthropology incorporates multidisciplinary knowledge and perspectives.
5. Students will describe contemporary anthropological contributions.

### COURSE PREREQUISITES

None

### COURSE MATERIALS

Required Enhanced E-book edition:

Lavenda, Robert H., and Emily Schultz. *Anthropology: What does it mean to be human?* 5<sup>th</sup> ed. Oxford: Oxford University Press, 2020.

Use this link to purchase E-book from the publisher (least expensive price): [Anthropology, 5e - STUDENT25](#)

Promotion Code: STUDENT25

### ASSIGNMENTS, GRADING SCHEME AND PROCEDURES

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This class does not have a weekly schedule. However, there are deadlines for assessments throughout the semester. Deadlines can be found in the course schedule in Canvas. Individual due dates are also visible when you open a course module.

Student mastery of the content of this online course will be measured through a variety of assessments:

Assignment Category	Points/Percentage of Grade	Due Date
<b>Quizzes:</b> You will complete a quiz for each of the 16 chapters and 4 modules of the textbook, plus a mandatory syllabus quiz. Quizzes are timed (1 minute for each multiple-choice question). You may attempt each quiz twice.	190 points/27.56%	Each quiz has a specific due date. Be sure you complete each quiz by its due date. All quizzes can be accessed in the Canvas modules for each chapter/module of the textbook.

<p><b>Midterm and Final Exams:</b> Exams will cover the learning objectives in the Canvas module for each chapter/module of the textbook. The exams are timed and are available for a specific time frame.</p>	<p>150 points/21.76%</p>	<p>Midterm exam (March 6 - 8) Final exam (May 4 - 6)</p>
<p><b>Internet Exercises:</b> You will complete one internet exercise per chapter/module of the textbook. Internet exercises can be found in a Canvas module for each chapter/module of the textbook.</p>	<p>100 points/14.46%</p>	<p>Internet exercise due dates are listed in the course schedule and in each course module.</p>
<p><b>Article Summaries:</b> You will summarize four articles related to each of the four major subfields of anthropology: biological anthropology, archaeology, linguistic anthropology, and cultural anthropology. The requirements for each article summary can be found in a Canvas module. Each article summary is worth 25 points.</p>	<p>100 points/14.46%</p>	<p>Article summary due dates are listed in the course schedule and in course modules.</p>
<p><b>Film Summaries:</b> You will choose, watch, and summarize four films from the college library's <i>Films on Demand</i> database that relate to each of the four major subfields of anthropology. Each of the four film summary assignments is described in a Canvas module. Each film summary is worth 25 points.</p>	<p>100 points/14.46%</p>	<p>Film summary due dates are listed in the course schedule and in course modules.</p>
<p><b>Discussion Posts:</b> You will participate in 5 discussions during the semester. Active participation in online discussions helps create a learning community and gives you opportunities to get to know other students. Each of these assignments is worth 10 points. Discussion questions</p>	<p>50 points/7.30%</p>	<p>Discussion post due dates are listed in the course schedule and in course modules.</p>

and instructions are in the appropriate Canvas modules.		
Total	690/100%	

### Grading Scheme

Grade	Range
A	90 – 100 %
B	80 – 89 %
C	70 – 79 %
D	60 – 69 %
F	59 and less %

## STUDENT EXPECTATIONS AND RESOURCES

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NWFSC aims for excellence in education and scholarly pursuits. Campus policies and procedures support this goal by protecting the health, safety, welfare, and property of the College and its students. To view all campus policies, please see the [college catalog](#). Several essential policies are provided below with the corresponding link to the full policy for your review.

NWFSC POLICY	DESCRIPTION
<a href="#">Academic Integrity</a>	<p>Students are expected to behave responsibly as members of the College community and be honest and forthright in their academic endeavors. This includes the use of generative AI tools. Using genAI in any form to substantially complete an assessment is prohibited, except where explicitly allowed by the instructor.</p> <p>Any time the instructor suspects there is a violation of Academic Integrity or there is a reported Academic Integrity Incident, the instructor is required to investigate it as outlined in the Academic Integrity section of the handbook (linked to the left). The instructor will provide information to the student about the procedure, the complaint, the findings, and any consequence imposed.</p> <p>Students are also expected to behave professionally and refrain from disrupting other students' learning environments.</p>
<a href="#">Accommodations</a>	<p>The <a href="#">Accommodation Resource Center</a> at Northwest Florida State College is committed to providing equal access and opportunities for educational success to all students with disabilities as guided by the American Disabilities Act and other disability-related laws.</p>

<u><a href="#">Attendance</a></u>	Regular attendance and participation in the course is expected. All students should adhere to the College calendar. For dual enrolled students, high school holidays may not be College holidays.
<u><a href="#">Tutoring Services</a></u>	Tutoring services are available in person and online.
<u><a href="#">Counseling Services</a></u>	All actively enrolled students can receive an initial assessment and up to five therapeutic sessions with a Behavioral Health provider at no cost to the student.
<u><a href="#">Student Code of Conduct</a></u>	Students are expected to adhere to the rules, regulations, and policies outlined in the Student Code of Conduct.
<u><a href="#">Student Complaints</a></u>	NWFSC desires to resolve student grievances, complaints, and concerns expeditiously, fairly, and in an amicable manner. A student who desires to resolve a grievance may initiate the resolution process using the information in the link provided to the left.
<u><a href="#">Student Rights and Responsibilities</a></u>	All students should review the Student Rights and Responsibilities section of the Student Handbook to understand their role as a student.

## OTHER IMPORTANT INFORMATION

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### **TECHNICAL SKILLS AND SPECIALIZED TECHNOLOGY FOR ONLINE COURSES**

This course is entirely online. Students must provide their device(s) to access and complete this class online. In addition to baseline word processing skills and sending/receiving emails with attachments, students will be expected to search the Internet and upload/download files. If you encounter technology challenges using course resources in the Learning Management System, email the Center for Innovative Teaching and Learning at [online@nwfsc.edu](mailto:online@nwfsc.edu) or call 850-729-6464.

### **EMERGENCY COLLEGE CLOSURE**

This course's schedule, requirements, and procedures are subject to change in the event of unusual or extraordinary circumstances. If the College closes for inclement weather or another emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college reopens. If changes to graded activities are required, students will not be penalized due to the adjustments but will be responsible for meeting revised deadlines and course requirements.

### **ACADEMIC CONTINUITY PLAN**

NWFSC is dedicated to protecting the health and well-being of its students, staff, and faculty. The College is dedicated to working with faculty and students to ensure timely course and program completion during emergencies. In the event of a College closure, the format of this course may

be modified to enable completion of the course through other means, including but not limited to online course delivery through online classrooms. Check your RaiderNet College email and LMS classroom online for any updates.

**WELCOME TO CLASS**

I am glad you have chosen to learn about anthropology this semester. I think you will find much in the course content to interest you. Thank you for choosing NWFSC for your education—and welcome to class!